

Teaching and Learning Strategy



At City College Norwich we: Embrace student learning and success as our core purpose
 Continually examine and improve our Teaching, Learning and Assessment and support practices and processes
 Deliver programmes which inspire, engage and challenge our students and enable them to progress

Our teaching and learning is:	We describe our teaching and learning as:	This is how it translates into practice:
Individual and Supported	Accessible, no barriers, supportive, equal but different, varied, differentiated, individualised, personalised, bespoke, responsive, negotiated, diverse, customised	City College Norwich values every academic, vocational, professional, personal or technical success. Every individual is supported through differentiated pathways which inspire, engage and challenge students and enable them to progress and reach their full potential.
Ambitious and Challenging	Ambitious, aspirational, fulfilling potential challenging progress, transformational (includes student outcomes, e.g. success, high grades, value added, progression)	Teaching, learning and assessment at City College Norwich challenge students to fulfil their potential, achieving as well as possible levels and moving on to their chosen destinations, sometimes beyond their previous aspirations and comfort zones. Everyone has high expectations of themselves and each other.
Inspiring and Engaging	Motivating, engaging, exciting, enthusiastic, fun, stupendous, cool, inspirational, unmissable	Teaching, learning and assessment at City College Norwich motivate and excite students, promoting high levels of engagement in sessions and excellent attendance and achievement. Staff enthusiastically encourage and support students to identify and provide stimulating experiences that open up worlds of opportunities and inspire students to realise their aspirations.
Skilled and Expert	Skilled (staff and students), informed, evidence-based, qualified	Everyone at City College Norwich is committed to being expert in their role. Staff and students support each other to become skilled learners, able to succeed in all activities.
Active and Collaborative	Collaborative, student-led, partnership, respectful, mature, co-created	Teaching, learning and assessment at City College Norwich are a partnership. Students take responsibility for their own learning and work with each other and with staff, employers and others to achieve the best possible outcomes.
Innovative and Reflective	Innovative, experimental, risk taking, entrepreneurial, enquiring, adaptable, reflective (includes adapting TLA in response to formative assessments, student feedback, etc.)	At City College Norwich, we question, assess and refine our teaching, learning experiences, constantly looking for new and even more effective approaches. We respond flexibly and creatively to the needs of all staff, students and circumstances.
Safe and Respectful	Safe (includes physical safety, respect / fair treatment and only taking reasonable risks)	A College where students and staff are safe in their work, learning, environment, where taking appropriate risks is encouraged but controlled. A mutually respectful College where all staff and students promote and maintain a model of behaviour that demonstrates respect for others, placing values on every individual's academic, vocational, professional and personal success.